



Middle Level Education (Grades 4-9) Science & Social Studies Dual Licensure with Intervention Specialist 520314BS

The following information is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the **Degree Progress Report (DPR)** which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.*

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> OR your Degree Progress Report (DPR) for course options.

***Preadmission Courses** – Completion of these courses (*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA** of 2.5, **including transfer work**, is required for admission. **Students must be admitted into the BCAS LBJFF School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2023 OR LATER:

| 1 st Year | Fall Semester | Credit Hours | Prerequisites | Field Hours |
|-----------------------------|---|--------------|---|-------------|
| *ENGL 111 | English Composition I (Note a) | 3 | Appropriate placement by advisor; | |
| *MATH 145 | Algebra for Calculus (Note d) | 4 | Appropriate placement by advisor NOTE: Alg for Calc is needed as a prereq for Precalc/Biology I and College Physics I (core requirements) | |
| *POLIT 100 | Government and Politics in the U.S. (Note c & g) | 3 | | |
| *PHYS 130 | Descriptive Astronomy (GenEd Natural Science w/ lab)(Notes b & g) | 4 | FALL ONLY | |
| *COMM 105 OR COMM 263 | Intro to Public Speaking OR Prof Communic & Presentation | 3 | | |
| Total | | 17 | | |

| 1 st Year | Spring Semester | Credit Hours | Prerequisites | Field Hours |
|----------------------|---|--------------|------------------------|-------------|
| *ENGL 112 | English Composition II (Note a) | 3 | ENGL 111 or equivalent | |
| *GEOG 100 | Intro to Geography (Note c & g) | 3 | | |
| *CHEM 101 | Chemistry for Everyone (Gen Ed Natural Science) (Note b & Note g) | 4 | | |
| EDCI 240 | Foundations of Literacy | 3 | | |
| | Gen Ed Arts | 3 | | |
| Total | | 16 | | |

| 2 nd Year Summer Semester | | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|---------------------------|--------------|---------------|-------------|
| | Gen Ed Arts or Humanities | 3 | | |
| Total | | 3 | | |

| 2 nd Year Fall Semester | | Credit Hours | Prerequisites | Field Hours |
|------------------------------------|---|--------------|--|---------------|
| EDFN 200 | Introduction to Education (Note f) | 3 | ENG 111 & COMM 105 | 10 hrs |
| EDML 100 | Orientation: Mdl Lvl Education | 0 | Corequisite: EDFN 200 | |
| EDFN 220 | Educational Psychology | 3 | EDFN 200 (may be taken as prerequisite or corequisite) | |
| EDIS 225 | Intro to Exceptionalities | 3 | EDFN 200 (may be taken as prerequisite or corequisite) | |
| EDCI 223 | Urban Youth Mentoring (CI tag) (Note f) | 3 | | 30 hrs |
| GEOL 101 | Intro to Physical Geology/Lab (Note g) | 4 | | |
| Total | | 16 | | |

| 2 nd Year Spring Semester | | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|--|--------------|---|---------------|
| EDCI 308 | Instructional Design and Assessment (Note f) | 6 | EDFN 220 and EDIS 225 | 30 hrs |
| EDCI 241 | Word Study, Phonics and Spelling | 3 | EDCI 240 | |
| EDML 300 | Middle Level Education (Note f) | 3 | EDCI 308 prereq or coreq | 15 hrs |
| EDCI 251 | Teaching Personal Finance in PK-12 (Note g) | 3 | | |
| HIST 323 OR HIST 324 | Europe from Revol to WWI (Note g) OR Europe from WWI to Present (Note g) | 3 | minimum of 32 credits or permission of the instructor | |
| Total | | 18 | | |

| 3 rd Year Summer Semester | | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|---|--------------|--------------------|-------------|
| GEOL 137 | Earth's Atmosphere and Weather (Note g) | 1 | SUMMER ONLY | |
| Total | | 1 | | |

| 3 rd Year Fall Semester | | Credit Hours | Prerequisites | Field Hours |
|------------------------------------|--|--------------|---|---------------|
| EDCI 440 | Literacy in the Content Areas (Note f) | 3 | EDCI 308 | 20 hrs |
| EDIS 457 | Spec Ed Prog: Mild/Moderate II (Note f) | 4 | Coreq: EDCI 458 | 20 hrs |
| EDCI 458 | Inclusive Field Experience (Note f) | 1 | Coreq: EDIS 457 | 20 hrs |
| GEOL 451 OR GEOL 452 | Field/Lab Studies in Environmental Science OR Geology and Enviro Sci Service Learning (Note g) | 3 | GEOL 451 offered: Sum23, Fa23, Sum25 GEOL 452 offered: Fa23, Sp25, Spr26 | |
| HIST 250 | US History to 1877 (Note g) | 3 | | |
| Total | | 14 | | |

| 3 rd Year Spring Semester | | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|--|--------------|--|---------------|
| EDML 338 | Teaching Social Studies to Middle Childhood (Note f) | 3 | EDCI 308; Admission to School of Education; SPRING ONLY | 15 hrs |
| EDCI 445 | Assessment & Instruction in Literacy (Note f) | 3 | EDCI 240, EDCI 241, EDCI 440; C or better required in all Literacy courses as prereq | 30 hrs |
| EDIS 463 | Assessment in Special Education | 3 | EDIS 225 | |
| EDIS 462 | Collaboration with Families and Professionals | 3 | EDIS 225 | |
| BIOL 103 | Natural Science Biology/lab (Note g) | 4 | | |
| Total | | 16 | | |

| 4 th Year Summer Semester | | Credit Hours | Prerequisites | Field Hours |
|--------------------------------------|---|--------------|---------------|-------------|
| HIST 200 | Empires of the Ancient World (Gen Ed Humanities/GD tag) (Note g) | 3 | | |
| Total | | 3 | | |

| 4 th Year Fall Semester | | | | |
|------------------------------------|---|-----------|---|---------------|
| EDIS 467 | Management Strategies in Special Ed | 3 | EDIS 225 | |
| EDML 333 | Teaching Science to Middle Lvl Learners (Note f) | 4 | EDCI 308; Admission to School of Education; FALL ONLY | 15 hrs |
| PHYS 261 | College Physics I/lab (Note g) | 4 | MATH 145 | |
| HIST 251 | US History Since 1877 (Note g) | 3 | | |
| HIST 470 | Ohio History (Note g) | 3 | minimum of 48 credits or permission of instructor | |
| Total | | 17 | Apply for Student Teaching. See notes below regarding OAE Tests. | |

| 4 th Year Spring Semester | | | | |
|--------------------------------------|--|-----------|---|--|
| EDML 498 | Student Teaching Colloquium: Middle Grades | 3 | Coreq: EDML 499 | |
| EDML 499 | Student Teaching: Middle Level Education (Note e) | 9 | Coreq: EDML 498. This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. | |
| Total | | 12 | | |

| | |
|-----------------------------------|------------|
| Minimum Credits for Degree | 132 |
|-----------------------------------|------------|

ALERT:
1) By the end of your first 48 credit hours attempted, you must have completed your General Education English, Math, and Speech requirements;
2) By the end of your first 48 credit hours attempted, you must have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Undergraduate Advisors: <https://www.uakron.edu/education/current-students/undergraduate-advising>

Faculty Advisors: Science: Dr. Gary Holliday, gh30@uakron.edu
Social Studies: Dr. Brad Maguth, bmaguth@uakron.edu

Also see the School of Education website: <https://www.uakron.edu/education/>

Course substitutions or waivers may only be approved by the faculty advisor for this program.

NOTES:

- English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. A variety of science courses are offered; see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.

- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students should see the Director of Student Teaching and should review: <https://www.uakron.edu/education/student-teaching/>
- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>
- g. 42 credits of Teaching Field Content courses required. A 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements.

NOTE: This 4-year plan assumes students will take additional credits during summers to fulfill the requirements, unless credits can be used from High School (AP credit, CCP, etc).

NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

Ohio Assessment for Educators and edTPA: For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following: <https://www.uakron.edu/education/current-students/licensure/>.

- 002: Professional Knowledge; if student passed the edTPA during student teaching, 002 is not required**
- 029: Middle Grades Science**
- 031: Middle Grades Social Studies**
- 043: Special Education**
- 090: Foundations of Reading**

TRANSFER TO THE LBJFF SCHOOL OF EDUCATION: Students can arrange for an inter-college transfer (ICT) through an appointment with their academic advisor in their current degree-granting college.

NOTE: This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.